School Social Work Plan

The purpose of this plan is to facilitate collaborative efforts in providing school social work services to children and families within Milwaukee Public Schools. This plan outlines details of service areas directly related to the social and emotional development of students. It will include parents, teachers, administrators and community agencies in the collaboration process. This plan is a written commitment for ensuring continuity of services for students as we support the districts core beliefs.

<table>
<thead>
<tr>
<th>District Core Beliefs</th>
<th>Mandated Services</th>
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</thead>
<tbody>
<tr>
<td>• Children come first.</td>
<td>Child Abuse &amp; Neglect</td>
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<tr>
<td>• The classroom is the most important place in the district.</td>
<td>• Training, referrals, observations and follow-up</td>
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<tr>
<td>• Leadership and accountability are keys to our success.</td>
<td>Special Education</td>
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<tr>
<td>• Central Services supports student achievement.</td>
<td>• Behavioral Support</td>
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<tr>
<td>• Families are valuable partners.</td>
<td>• Assessment</td>
</tr>
<tr>
<td>• Community partnerships add value.</td>
<td>• Recommendations</td>
</tr>
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<td></td>
<td>• Related Services</td>
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</tbody>
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Attendance
• Truancy
• No Show
• MPS Truancy Plan

School Social Work Mission Statement:
The Mission of School Social Workers is to assure academic success, educational equity, and social justice.

SSW Vision Statement:
The School Social Workers of Milwaukee Public Schools are professionals that initiate collaboration between home, school, and community on behalf of students. School Social Workers are held to high standards and are expected to follow the NASW Code of Ethics. The delivery of service focuses on reducing or eliminating the social, economic, environmental, and cultural/racial barriers that may interfere with student’s ability to fully benefit from his/her education. The School Social Worker brings to the educational process an understanding of the psychosocial development of children and the influences of family, community, and cultural differences as they interact with the education process. The school social work department will implement the following goals:
1. To provide a child-centered holistic approach in their delivery of services
2. To assist families in alleviating adverse conditions in order to promote resiliency and academic success for students
3. To assist parents in utilizing school and community resources to help children maximize their educational abilities
4. To encourage/empower parental involvement with the school to create positive academic and social outcomes for students
5. To promote cultural competency within the school community
6. To advocate for students, families, and the school community to help ensure academic success
7. To promote social justice and equal opportunity for all students
8. To implement strategies that complement the district’s mission and initiatives
9. To research and implement evidence-based programs and interventions
10. To actively participate in staff development and to utilize support through the use of professional learning communities, collaborative planning, and other professional opportunities.

Prior to creating the SSW Plan:
The first step in completing the SSW Plan is to conduct a Needs Assessment. How do you do this?

1. If you are creating a plan in a school setting:
   Review your School Improvement Plan (SIP) and the valuable data it contains:
   Attendance
   Student achievement
   Suspensions
   Parental involvement
   CIFM
   Professional development
   Community partnerships
   Climate
   Wellness

   If you are creating a plan for a program or other site that does not have a School Improvement Plan:
   Review the district improvement plan action plan.

2. Hold a discussion with the school leader before writing the plan to assist in determining student, family and school needs.
**Creating the SSW Plan:**
Choose 1-2 needs that will be addressed during the school year. Develop goals, strategies and outcome measures which support the SIP or District Strategic Plan. Goals should be SMART (Specific, Measurable, Attainable, Realistic and Timely)

<table>
<thead>
<tr>
<th>Identified Service Area Need #1</th>
<th>Identified Service Area Need #2</th>
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</thead>
<tbody>
<tr>
<td>Goal:</td>
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<tr>
<td>Goal Related Need:</td>
<td>Goal Related Need:</td>
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<tr>
<td>Target Population:</td>
<td>Target Population:</td>
</tr>
<tr>
<td>Strategies:</td>
<td>Strategies:</td>
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<tr>
<td>Strategy Review Dates:</td>
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<tr>
<td><strong>Outcome of Strategies (what evidence do you have?):</strong>&lt;br&gt;<em>(To be completed in June and turned in w/ your End of the Year reports)</em></td>
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Describe the general characteristics of children and families receiving social work services in your school (e.g. age, neighborhood)

________________________________________________________________________
________________________________________________________________________
Identify the PLC you have selected: ______________________________________
How will it support your School Improvement Plan/Grant Activities/District Strategic Plan?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

SSW Signature: _____________________________ Date: _____________

Principal/School Leader Signature _______________________ Date: _____________

Date Reviewed by SSW Supervisor _________________________________